

## Leading a Child to Christ, part 2 of 2—

## **Points to Ponder**

by Verda Rubottom
Elementary Consultant in the Sunday School Field Ministries Department

The next time you have the opportunity to lead a child to Christ, remember the following points.



Use a Bible when explaining salvation, even if the child does

not read.

Children need to understand that salvation is based on what God says, not just our personal opinion.



Use a few key
Scripture verses with
illustrations to explain

the plan of salvation.

Illustrations need not be elaborate to be effective. A picture of Jesus, a wrapped gift (salvation is a gift), or a picture of a birthday cake and a baby are a few examples of simple ways to illustrate salvation and what it means to be born again. You can also use symbols such as a cross, a heart, the tomb, and clouds representing Jesus' ascension. Use construction paper, simple objects, drawings on index cards, felt-board materials, or a story bag. Very young children may not be able to understand metaphors and symbols, so be sure you are presenting the meaning you intend. Keep your materials in a handy place in your classroom,

ready to use whenever the opportunity arises.



Underline key salvation verses in your Bible.

One easy way to recall the verses is to use the ABC's of salvation.

Admit that "all have sinned and fall short of the glory of God" (Romans 3:23).

"Believe in the Lord Jesus Christ and you will be saved" (Acts 16:31).

Confess. "If we confess our sins, he is faithful and just and will forgive us our sins, and purify us from all unrighteousness" (1 John 1:9).

John 3:16 explains God's plan so completely one can use this verse alone for personal evangelism for people of all ages. Second Corinthians 5:17 explains the change that takes place in our lives: "Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!"



Use an illustrated gospel tract.

Select a tract written especially for children and attach it to the inside cover of your Bible for a handy reference.



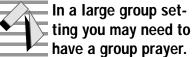
Look for examples to which children can relate.

The stories of the Lost Coin; the good Shepherd; the Prodigal Son; Zaccheus, the Tax Collector; Saul, the Persecutor; and Jesus Calls His Disciples contain examples of behavior and relationships that children can understand. Add current examples of people who have accepted Christ.



Pray with each child individually.

If possible, have him repeat the words of the prayer after you. Many children don't know where to start or how to express their deep feelings in prayer. You can gently guide and teach them how to pray. It may be helpful to share your own experience of asking forgiveness and receiving Christ. Children need assurance that God loves them even when they misbehave and make mistakes. They need to know they can talk to God in prayer, and He will forgive them.



Ask children to raise their hands to let you know they want to accept Christ. Invite them to

talk to you personally after class. Encourage them to tell a friend and their parents of their decision to follow Jesus. Explain to the children the importance of making a public stand for Christ. Encourage them to make a public confession of their faith

in an adult service. This will strengthen them spiritually and give adults the opportunity to encourage them and hold them up in prayer. sk God to use you at each meeting with children as you share the Word from your heart. Your Christlike example will be a powerful influence in their decisions to follow Christ.

## **Questions For Further Study—**

1.	What one thing should be	used as the authorit	v of all v	our evangelism efforts?

2. What steps can you take to improve or reinforce your children's workers' effectiveness in leading children to Christ?